



मध्याह्न भोजन योजना
Mid Day Meal Scheme

First HALF- YEARLY MONITORING REPORT OF

VISVA- BHARATI UNIVERSITY

on

**Mid Day Meal Scheme for the UT of
ANDAMAN & NICABOR ISLANDS**

Period: 1st April 2011 to 30th . September 2011

District Covered

1. South Andaman

**Sponsored by
Department of School Education and Literacy
Ministry of Human Resource Development
Govt. of India, New-Delhi-110001**



Dr. Rafiqul Islam

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Visva Bharati University, Sriniketan**

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ACKNOWLEDGEMENT

Monitoring of the Sarva Shiksha Abhiyan (SSA) programme has been kept as an integral component at different levels. Besides, the internal and community based Monitoring of the SSA/MDM programme the MHRD, Govt. of India identified Academic institutions in each state for the purpose of Monitoring work. Accordingly, Visva-Bharati University has been entrusted with the responsibility of conducting Monitoring of the Andaman & Nicobar Islands covering the major components of MDM implementation. The component wise Monitoring of MDM programmes of the District of South Andaman have been presented in this report as per the TOR.

The study & its report would not have completed without the constant support of officials of the Sarva Shiksha Mission of Andaman & Nicobar Islands. We sincerely acknowledge our thanks to all of them. We are thankful to SPD,SPO in charge of MDM and their colleagues for the cooperation during the Monitoring work.

The collection of data and tabulation work was efficiently handled by the research assistants, namely Sri Nurul Alam, Sri.Kadam Rasul,Sri.T.Rama Rao and Smt. P .Dhana Laxmi without their help the report would not have been completed. Sri Ledam Hembrom and other staffs of our Deptt. extended full cooperation time to time to complete the work. I extend my sincere thanks to all of them. I am thankful to Sri Samir Kr .Pal of Monobina Printing, Sriniketan for the DTP work.

We hope that the report will be useful to all concern associate with the implementation of MDM programme.

Dr.Rafiqul Islam
Principal Investigator, SSA Project
Visva Bharati, Sriniketan

1st. Half-Yearly Monitoring Report of Visva Bharati University (Monitoring Institution) on MDM for the UTs of A&N Islands for the period of 1st April to 30th September 2011

1. General Information

Sl. No.	Information	Details
1.	Name of the monitoring institute	Visva Bharati University
2.	Period of the report	April óSeptember 2011
3.	Fund Released for the period	YES.(75%)
4.	No. of Districts allotted	1 (one)
5.	Districtsø name	South Andaman
6.	Date of visit to the Districts / Schools (District 1-Andaman South ,)	Visit to the Schools- 12/10/11to 26/10/11
7.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (District 1- Andaman South)	Total no. of Schools-116 (.Primary-56 UPS-23 GSS-15,GSSS-22 , AIE-15, EGS-01)
8.	Number of elementary schools monitored (primary and upper primary to be counted separately) (District 1- Andaman South)	Andaman South – PS-31,UPS-17= 48
9.	Types of school visited	
a)	Special training centers (Residential)	Not available
b)	Special training centers (Non Residential)	Not available
c)	Schools in Urban Areas	06
d)	School sanctioned with Civil Works	03 (One-Tsunami affected)
f)	Schools having CWSN	08
g)	School covered under CAL programme	18
j)	Gender Gape School	03
j)	Others	10
10.	Number of schools visited by Nodal Officer of the Monitoring Institute	22
11.	Whether the draft report has been shared with the SPO : YES / NO	YES
12.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Discuss with the State Project Director in his office.
13.	Before sending the reports to the GOI whether the MI has shared the report with SPO:	YES

14. **Selection Criteria for Schools:** On the basis DISE information & multi stage sampling method adopted.

15. **Items to be attached with the report:**

a) List of Schools with DISE code visited by MI: Enclosed.

Executive Summary of the Report of the South Andaman District

1. Regularity in supply of hot cooked meal:

	District-South Andaman
a) Regularity in Serving MDM	
i. Percentage of Schools serving hot cooked meal regularly.	All the 31 sample primary schools and 17 sample UPS are providing daily cook MDM regularly.
ii. If hot cooked meal is not served regularly, reasons thereof.	There is no interruption in providing the MDM to the students
iii. Is there any prescribed norm for consideration for irregularity in serving MDM	There is no irregular supply of MDM.
iv. Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.	The opinions of teachers/students about the quality & quantity of the MDM are satisfactory.
i. Number of children enrolled in schools	There are as many as 4666 primary and 2995 UPS students are enrolled in the sample school.
ii. Number of children availed MDM as per MDM register	There are 4009 primary and 2657 UPS students

	District-South Andaman
	availed the MDM as per the register.
iii. Number of children availed MDM on the day of visit	There are 4009(100%) primary and 2657(100%) UPS students availed the MDM on the day of the visit to the school.
iv. Number of children availed MDM on the previous day of visit	Reveals that there are -4037 Primary and 2477 UPS Children avail the MDM on the previous day of visit.
Overall Observations	MI found that in the sample primary schools 85.92% children are present in the school on the day of visit, out of 100% availed the MDM. In the UPS 88.71% students are present out of 100% students availed the MDM.

2. Regularity in supply of Food grain:

	District-South Andaman
(i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	The MDM are cooked in the SHG/Welfare Societies kitchen and there is no delay in delivering food grains if so the society manages.
ii. Is the quality of food grain FAQ?	
iii. Is buffer stock of one-month requirement maintained?	During visit to the kitchen of the society/SHGs it is noticed that one month buffer stocks are maintained.
iv. Is the food grains delivered at the school?	It is informed that the suppliers collect the food grains from the appropriate place.

3. Payment of Cost of food grain to FCI: -

	District-South Andaman
a) Enabling conditions: -	
i. Is payment of cost of food grain to FCI made monthly. Which the stipulated time?	Informed that Quarterly basis the payment is made.
ii. Has payment of cost of food grain to FCI made for the previous month.	Payments made regular basis.
iii. Reasons for irregular payment, if any	In normal case there is no delay in payments if it is so the SHG/Societies manage to provide the MDM.
Overall Observations	Reveals that the officers at the district head quarter takes proper attention for smooth running.

4. Regularity in Delivering Cooking Cost at the school level:

	District-South Andaman
i. Number of schools /implementing agency receiving cooking cost in advance regularly?	There is no provision of advance payment to the suppliers for MDM. The bills are prepare by the concern teacher/Head teacher of the school and sent to the Directorate of school Education for the payment.
ii. If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	The MDM are cooked in the SHG/Welfare Societies kitchen therefore, no scope of providing the cooking cost.
iii. In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?	There is no delay if it is so the societies take the responsibility of providing the cook MDM to the school in right time out of their own arrangement.
iv. Is cooking cost paid by Cash or through banking channel?	MI found all the payments are made to the suppliers through bank.

5. Social Equity: -

	District- South Andaman
a) In the classroom: -	
i. Sitting arrangement for the children during serving of MDM.	There is no proper sitting place for the MDM at both the Primary & UPS level they all sit together in the school campus for MDM.
ii. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM.
Overall Observations	No separate dining place for MDM, however no discrimination found for MDM.

6. Menu: -

	District- South Andaman
i. Number of schools where menu is displayed on the wall and noticeable	During the visit to the schools it was noticed that all the sample primary schools and UPS have weekly menu which was displayed in the school.
ii. Who decides the menu	The Head teacher/teachers of the school (who is virtue of position in charge of the cluster of the schools) in consultation with SMC/SHG members on the basis of availability of the vegetables in the market as well keeping in mind the food habits of community people living on that area.
iii. Does daily menu includes	There is no wheat preparation in the food item. The

	District- South Andaman
rice/wheat, pulses (dal) and vegetable	common menu are prepared for the cluster of schools accordingly the suppliers provide the MDM.
iv. Number of schools where variety of food is served daily	The variety of food is served however; seasonal vegetables are always added as per the availability.
v. Number of schools where same food is served daily	MDM menu are decided cluster basis.

7. Community Mobilization: -

	District- South Andaman
i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.	The SMC/VEC/PTA/MTA members are aware about their roles and responsibilities and eligibility and entitlement of children as notified by the Government.
ii. Number of schools where there is a roster of parents for daily monitoring and supervision of MDMS	The roster of the parents are found for daily monitoring and supervision of MDM among the PTA/MTA members.
iii. Number of members received training regarding MDMS and its monitoring	The training of the PTA/MTA are given for MDM.
iv. Frequency of SMCs meetings held and issues related to MDMS discussed.	There is a provision of monthly meeting for MDM at the VEC/SMC level and held in a regular way.
v. Frequency monitoring and cooking and serving MDMS	Regularly the VEC/SMC members monitoring and cooking and serving MDM.

	District- South Andaman
by SMC members	
vi. Contribution made by the community for MDMS	No such Contribution made by the community for MDM.
vi. Extent of participation by SMC/PTA/MTA/PRI/Urban local bodies	Each sample school has a teacher in charge for the MDM besides, the PTA/MTA are very active in participation in the MDM.
Overall Observations	A member from the MTA along with the teacher in charge of the school are present at the time of serving the MDM in the school every day ensuring the community participation in MDM.

7. MIS: -

	District- South Andaman
i. Number of schools where MDM register is in place and maintained	MI found that all the primary and UPS maintained it properly.
ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?	Yes There is training for the teacher in-charge of the schools for MDM for maintaining the MDM at the CRC level.
iii. What is Mechanism of flow of Information from school to district and onwards	The flow of information is from school to CRC to BRC to Directorate of School Education.
iv. What is the prevalent MIS System?	School to CRC to BRC to Directorate of School Education
v. What is the interval of furnishing information from School to Block and onwards?	In every month.

8. Financial Management: -

	District- South Andaman
i. Nature of financial records and registers maintained at the implementing agency level.	The registers are maintained at the school level by the respective teacher in-charge/ head teachers of the respective school and there is no need to maintain the financial records.
ii. Mode of transfer of fund to the implementing agency level from the state or district levels.	Since the area is small the payments are made through Directorate of School Education of the UT of the A&N islands.
iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.	All the school the cook MDM is provided by the contractor therefore no need to keep accounts in the school.
iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?	There is no scope of the school to place the expenditure statement in the VEC/SMC but noticed that the community people are directly involved in the process of MDM.

9. School Health Programme

	District- South Andaman
i. Who Number of schools where school Health Card maintained for each child? administers these	MI found that there are 24 (77.42%) sample primary schools and 14 (82.35%) UPS maintained health card for the school children.

	District- South Andaman
medicines and at what frequency where MDM register is in place and maintained	
ii. What is the frequency of health check-up?	There is no regular time frame for the health check up. The local Health workers of the center do come for the purpose and provide medicines.
iii. Number of children given Vitamin A	It is reported that all the primary schools and UPS are covered under the school health program and provided the iron, de-worming tablets are given to the school students
iv. Number of children given IFA Tablets	Information is not available.
v. Number of children given de-worming tablets.	Information is not available.
vi. Who administers these medicines.	The Health Department /center are providing the medicines.
vii. Number of school where iodized salt is used	MI found that all the places are in use of the iodized salt in MDM.
viii. Number of schools where children wash their hand before and after eating	All students are encouraged to wash hands before and after eating.

10. Status of Cook cum Helpers

	District- South Andaman
i. Number of school where cook cum helpers are engaged as per the norm of GOI or State Govt.	The MDM of the schools are manage by the different suppliers by forming the Welfare Societies/Group therefore, the norms for the purpose are given by the GOI are not fulfilled in engaging the cooks and helpers.

	District- South Andaman
ii. Who engages cook cum helpers in these schools	The engagement of the cooks are made by the respective societies in many places the members of the group are involved in the cooking process but in most of the places the contractors engaged the local ladies in the cooking process.
iii. Number of schools served by centralized kitchen	There is no centralized kitchen. However, it is noticed that the suppliers cooked MDM for more than one school.
iv. Number of schools where SHG is involved	In all the places the SHGs/Welfare Societies are engage through open tender.
v. What is remuneration paid to Cook cum helpers, mode of payment and intervals of payment ?	It is learnt that the adequate remunerations are paid to them.
vi. Social Composition of cooks cum helpers? (SC/ST/OBC/Minority/others)	It is informed that the under privileged women are drawn from the locality for the purpose.

11. Infrastructure

	District- 1
i. Number of school where pucca Kitchen cum Stores is available and in use	On visit to the kitchen shed of the of the suppliers MI found that all of them have pucca kitchen shed which is gas based , besides, there are few sample schools where MDM are cook in the school campus kitchen shed they are in use of fire wood.
ii. Number of schools where pucca kitchen cum store is not available	Informed that pucca kitchen shed will be constructed in the few schools as per GOI approval.

12. Staffing

	District- 1
i. Number of staff engaged at district level for management and monitoring of MDMS	UTs O/C MDM, Accounts Officer MIS Coordinator, Accountant and Data entry operator are engaged for management and monitoring of MDM.
ii. Number of staff engaged at block level for management and monitoring of MDMS	The staffs are engaged in the CRC/BRC and at the Department of school Education are involved in the implementation of the MDM. There are Supervisor and data entry operator in the BRC level.
iii. Is there any district level task force constituted	YES
Overall Observations	

13. Monitoring

	District- 1
i. How many district level steering cum monitoring committee meeting held in current financial year	Meeting held in regular basis in the CRC/BRC and District level.
ii. How many state level steering cum monitoring committee meeting held in the current financial year	Meeting held in regular basis.

A. Positive points:

- There is impact of MDM in the school attendance as observed by MI, the parents and teachers opined the same.
- The logistic part of the MDM are manage by the contractor therefore, the school teachers get more time for class room teaching.
- All the sample schools are in use of idolized salt.

B. Needs attention:

- Arrangements of proper suppliers for the low enrolment school as many suppliers are reluctant.
- Priority should be given to the SHGs of the locality involving the downtrodden people.

Mid-Day Meal Scheme:

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	April 2011-September 2011
(iii)	Name of the District	South Andaman
(iv)	Date of visit to the Districts/EGS/Schools	12 th .-26 th .October 2011

	<u>REGULARITY IN SERVING MEAL:</u> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	Students, Teachers & Parents
1.	The information collected from the 31 sample primary schools and 17 UPS reveals that all the sample primary schools and UPS are providing daily cook MDM. The different Welfare Cooperative Societies of the locality are engaged by the appropriate authority for supply of cook MDM as per the menu and there is no interruption in providing the MDM to the school students.	

2.	<p><u>TRENDS:</u> Extent of variation (As per school records vis-à-vis Actuals on the day of visit)</p> <table border="1" data-bbox="256 321 992 1251"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td>i.</td> <td>Enrollment</td> <td>P-4666 UPS-2995</td> <td>P-4666 UPS- 2995</td> </tr> <tr> <td>ii.</td> <td>No. of children attending the school on the day of visit</td> <td>PS-4037 (86.52%) UPS- 2477(82.70%)</td> <td>P- 4009(85.92%) UPS- 2657(88.71%)</td> </tr> <tr> <td>iii.</td> <td>No. of children opted for Mid Day Meal-</td> <td>PS-4037 (100%) UPS- 2477(100%)</td> <td>P- 4009(100%) UPS- 2657(100%)</td> </tr> <tr> <td>iv.</td> <td>No. of children availing MDM as per MDM Register:</td> <td>PS-4037 (100%) UPS- 2477(100%)</td> <td>P- 4009(100%) UPS- 2657(100%)</td> </tr> <tr> <td>v.</td> <td>No. of children actually availing MDM on the day of visit</td> <td></td> <td>P- 4009(100%) UPS- 2657(100%)</td> </tr> </tbody> </table>	No.	Details	Day previous to date of visit	On the day of visit	i.	Enrollment	P-4666 UPS-2995	P-4666 UPS- 2995	ii.	No. of children attending the school on the day of visit	PS-4037 (86.52%) UPS- 2477(82.70%)	P- 4009(85.92%) UPS- 2657(88.71%)	iii.	No. of children opted for Mid Day Meal-	PS-4037 (100%) UPS- 2477(100%)	P- 4009(100%) UPS- 2657(100%)	iv.	No. of children availing MDM as per MDM Register:	PS-4037 (100%) UPS- 2477(100%)	P- 4009(100%) UPS- 2657(100%)	v.	No. of children actually availing MDM on the day of visit		P- 4009(100%) UPS- 2657(100%)	School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.
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	<p>MI found that in the sample primary schools 85.92% children are present in the school on the day of visit, out of 100% availed the MDM. In the UPS 88.71% students are present out of 100% students availed the MDM. Further, found that there was no interruption of MDM in any of the sample school on the day of the visit to the school.</p>																									
3.	<p><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (ii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																								

<p>The MDM are cooked in the SHG/Welfare Societies kitchen therefore, instead of school the food grains are supply to the same place and there is no delay in delivering food grains if it is so the societies take the responsibility of providing the cook MDM to the school in right time out of their own arrangement.</p>	
<p>(iii) Is buffer stock of one-month's requirement is maintained?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
<p>During visit to the kitchen of the societies/SHGs it is noticed that one month buffer stocks are maintained in all the primary & upper primary schools.</p>	
<p>(iv) Is the food grains delivered at the school?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
<p>It is informed that the suppliers collect the food grains from the appropriate place.</p>	
<p><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL</u> <u>LEVEL:</u></p> <p>(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
<p>4.</p>	<p>.There is no provision of advance payment to the suppliers for cook MDM. The bills are prepare by the concern teacher/Head teacher of the school as per the menu chart and sent to the Directorate of school Education for the payments.</p>
<p>(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
<p>In normal case there is no delay in payments if it is so the SHG/Societies manage to provide the MDM.</p>	
<p>(iii) Is cooking cost paid by Cash or through banking channel?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>

	MI found all the payments are made to the suppliers through bank.	
5.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM at both the Primary & UPS level they all sit together in the campus for MDM.	
6.	<u>VARIETY OF MENU:</u> (i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	During the visit to the schools it was noticed that all the sample primary schools and UPS have weekly menu which was displayed in the school.	
	Who decide the Menu:	
	It is informed that the menu has been decided by the Head teacher/teachers of the school (who is virtue of position in charge of the cluster of the schools) in consultation with SMC/SHG members on the basis of availability of the vegetables in the market as well keeping in mind the food habits of community people living on that area.	
	(ii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The variety of food is served however; seasonal vegetables are always added as per the availability. (Annex. Weekly See menu)	

	(iii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																					
There is no wheat preparation in the food item. The menu are decided cluster basis the below menu which are displayed in the sample school are;																							
Menu Planning for Mid day Meal																							
<table border="1"> <thead> <tr> <th data-bbox="256 640 467 690">DAY</th> <th data-bbox="467 640 894 690">MENU</th> <th data-bbox="894 640 1419 690">INGREDIENTS</th> </tr> </thead> <tbody> <tr> <td data-bbox="256 690 467 741">Monday</td> <td data-bbox="467 690 894 741">Idli, Vada, Chutney, sambar</td> <td data-bbox="894 690 1419 741">Rice, Dal, Coconut Vegetable</td> </tr> <tr> <td data-bbox="256 741 467 850">Tuesday</td> <td data-bbox="467 741 894 850">Veg Biryani, Chole and Salad</td> <td data-bbox="894 741 1419 850">Rice, Vegetable, Channa(white), onion, cucumber, tomato, carrot</td> </tr> <tr> <td data-bbox="256 850 467 959">Wednesday</td> <td data-bbox="467 850 894 959">Lemon Rice, green Peas subzi</td> <td data-bbox="894 850 1419 959">Rice, lemon, Vegetable, Green Peas</td> </tr> <tr> <td data-bbox="256 959 467 1010">Thursday</td> <td data-bbox="467 959 894 1010">Fried Rice, Aloo Soyabean</td> <td data-bbox="894 959 1419 1010">Rice, Dal, Aloo Soyabaen</td> </tr> <tr> <td data-bbox="256 1010 467 1119">Friday</td> <td data-bbox="467 1010 894 1119">Veg Biryani, Rajma Sabji and salad</td> <td data-bbox="894 1010 1419 1119">Rice, Vegetable, Rajma, Cucumber, Onion, tomato</td> </tr> <tr> <td data-bbox="256 1119 467 1215">Saturday</td> <td data-bbox="467 1119 894 1215">Fried Rice, Potato, Green Peas, Subzi and Salad</td> <td data-bbox="894 1119 1419 1215">Rice, potato, Green Peas, Onion, tomato, cucumber</td> </tr> </tbody> </table>			DAY	MENU	INGREDIENTS	Monday	Idli, Vada, Chutney, sambar	Rice, Dal, Coconut Vegetable	Tuesday	Veg Biryani, Chole and Salad	Rice, Vegetable, Channa(white), onion, cucumber, tomato, carrot	Wednesday	Lemon Rice, green Peas subzi	Rice, lemon, Vegetable, Green Peas	Thursday	Fried Rice, Aloo Soyabean	Rice, Dal, Aloo Soyabaen	Friday	Veg Biryani, Rajma Sabji and salad	Rice, Vegetable, Rajma, Cucumber, Onion, tomato	Saturday	Fried Rice, Potato, Green Peas, Subzi and Salad	Rice, potato, Green Peas, Onion, tomato, cucumber
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	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on a) Quality of meal:	Observations of Investigation during MDM service																					
7.	The all school student of the sample school express their satisfaction about the quality of food being provided for the MDM.																						
	b) Quantity of meal:	Observations of Investigation during MDM service																					
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	c) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	N/A	
8.	School Health Programme:	Teachers, Students, School Record
	(i) Whether children are given micronutrients (Iron, folic acid, vitamin . A dosage) and de-worming medicine periodically?	
	It is reported that all the primary schools and UPS are covered under the school health program and provided the iron, de-worming tablets are given to the school students.	
	(ii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	The Health Department /center is providing the medicines.	
	(iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
MI found that there are 24 (77.42%) sample primary schools and 14 (82.35%) UPS maintained health card for the school children.		
Number of school where iodized salt is used:		
MI found that all the places are in use of the iodized salt in MDM which are kept in the proper place with top cover container.		

9.	<p>What is the frequency of Health check up?</p> <p>There is no regular time frame for the health check up. The local Health workers of the center do come for the purpose and provide medicines.</p>	
10.	<p><u>STATUS OF COOKS:</u></p> <p>(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>The MDM of the schools are managed by the different suppliers by forming the Welfare Societies/Group therefore, the engagement of the cooks are made by the respective societies in many places the members of the group are involved in the cooking process but in most of the places the contractors engaged the local ladies in the cooking process.</p>	
	<p>Number of schools served by centralized kitchen:</p>	
	<p>There is no centralized kitchen concept. However, it is noticed that the suppliers cooked MDM for more than one school and served the same to the respective schools.</p>	
	<p>(ii) Is the number of cooks and helpers engaged in the school as per GOI norms?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>The norms for the purpose are given by the GOI are not fulfilled in engaging the cooks and helpers.</p>		
<p><u>(iii)</u> What is remuneration paid to cooks/helpers?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>	

It is learnt that the adequate remunerations are paid to them.	
(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
It is learnt that the remunerations are paid to them regularly.	
(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
It is informed that the under privileged women are drawn from the locality for the purpose.	
11. <u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (a) Constructed and in use- (b) Constructed but not in use under- Nil (c) Under construction . Nil (d) Sanctioned, but constructed not started- (e) Not sanctioned- Nil Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
Information is to be given for point (a) , (b), (c) , (d) and (e) On visit to the kitchen shed of the of the suppliers MI found that all of them have pucca kitchen shed which is gas based , besides, there are few sample schools where MDM are cook in the school campus kitchen shed they are in use of fire wood. Further, it is informed that pucca kitchen shed will be constructed in the few schools as per the GOI approval.	

	In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	In the schools where MDM is cooked in the school itself the all materials are kept in the kitchen shed itself and found that no where the school rooms/stair are used for the purpose.	
	Whether potable water is available for cooking and drinking purpose?	-do-
	All the sample schools have provision of potable water for cooking and drinking.	
	Whether utensils used for king food are adequate?	Teachers/Organizer of MDM Programme
	Found that there are adequate utensils for the purposes of MDM.	
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	MI found that there are 19 suppliers are providing the cook meal to all the 48 sample schools further, known that in the 09 (47.37%) kitchen shed gas are used, in the 06 (31.58%) places gas & fire wood are used and in the 04 (21.05%) kitchen shed Fire wood is the fuel for cooking the MDM.	
12.	<u>SAFETY & HYGIENE:</u> i. General Impression of the environment, Safety and hygiene:	Observation
	The general impression about the environment, safety and hygiene in the context of MDM MI found that it is Good 22 (70.97%), Fair-09 (29.03%), in the sample primary schools and in the UPS Good-14 (82.35%), and Fair-03(17.65%).	
	ii. Are children encouraged to wash hands before and after eating	observation
	All students are encouraged to wash hands before and after eating.	
	lii Do the children take meals in an orderly manner?	observation
	YES	
	iv. Conservation of water?	Observation
In all the schools the provision /arrangement are found for the conservation of water as rain water harvesting but it is not working for quite some times.		

	vi. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation
	Not posing any hazards and there is no such problems.	
	COMMUNITY PARTICIPATION/MOBILISATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
	In all schools providing the MDM has a teacher in charge for the MDM besides, the PTA, MTA are very active in participation in the MDM. A member from the MTA along with the teacher in charge of the school are present at the time of serving the MDM in the school every day therefore, the extend of community participation in MDM found to be quite satisfactory.	
	i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.	
	The SMC/VEC/PTA/MTA members are aware about their roles and responsibilities and eligibility and entitlement of children as notified by the Government and played active role in supervision of the MDM.	
13.	ii. Number of schools where there is a roster of parents for daily monitoring and supervision of MDMS	
	The PTA/MTA have The roster of the parents are found for daily monitoring and supervision of MDM among the PTA/MTA members.	
	iii. Number of members received training regarding MDMS and its monitoring	
	The training for the PTA/MTA are given for MDM.	
	iv. Frequency of SMCs meetings held and issues related to MDMS discussed.	
	There is a provision of monthly meeting for MDM at the VEC/SMC level and held in a regular way.	
	v. Frequency monitoring and cooking and serving MDMS by SMC members	
	Regularly the VEC/SMC members monitoring and cooking and serving MDM.	
	vi. Contribution made by the community for MDMS	
	No such Contribution made by the community for MDM.	

	MIS :
	i. Number of schools where MDM register is in place and maintained
	MI found that all the primary and UPS maintained it properly.
	ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?
	Yes There is training for the teacher in-charge of the schools for MDM for maintaining the MDM at the CRC level.
14.	iii. What is Mechanism of flow of Information from school to district and onwards
	The flow of information is from school to CRC to BRC to Directorate of School Education office.
	iv. What is the prevalent MIS System?
	School to CRC to BRC to Directorate of School Education Office .
	v. What is the interval of furnishing information from School to Block and onwards?
	In every month.
	Financial Management: -
15.	i. Nature of financial records and registers maintained at the implementing agency level.
	Registers of MDM are maintained at the school level by the respective teacher in-charge/ head teachers of the school on the basis of that sent the bills to the Department of Education through CRC/BRC.
	ii. Mode of transfer of fund to the implementing agency level from the state or district levels.
	Since the area is small in compare to the plain all the payments are made through Directorate of School Education of the UT of the A&N islands.
	iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.

	<p>. In all the schools the cook MDM are provided by the contractor there no need to keep accounts in the school. the teacher in charge of the respective school keeps all sorts of information related to the MDM separately which was duly signed by the head teacher of the school and forwarded sent the to the Directorate of school Education through CRC/BRC for final payments to the contractor.</p>	
	<p>iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?</p>	
	<p>. There is no scope of the school to place the expenditure statement in the VEC/SMC but noticed that the community people are directly involved in the process of MDM.</p>	
16.	Staffing :	
	i. Number of staff engaged at district level for management and monitoring of MDMS	
	UTs O/C MDM, Accounts Officer MIS Coordinator, Accountant and Data entry operator are engaged for management and monitoring of MDM.	
	ii. Number of staff engaged at block level for management and monitoring of MDMS	
	The staffs are engaged in the CRC/BRC and at the Department of school Education are involved in the implementation of the MDM. There are Supervisor and data entry operator in the BRC level.	
	iii. Is there any district level task force constituted	
	YES	
17.	Monitoring	
	i. How many district level steering cum monitoring committee meeting held in current financial year	
	Meeting held in regular basis in the CRC/BRC and District level.	
	ii. How many state level steering cum monitoring committee meeting held in the current financial year	
	Meeting held in regular basis.	
18.	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members

	MI found all the sample primary schools and UPS are being inspected by the CRC/BRC level officials.	
	The frequency of such inspections?	
	The frequency is quite regular	
	Remarks made by the visiting of officers? if any	
	No such document found in the schools.	
24.	<p>IMPACT</p> <p>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</p>	<p>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</p>

14.	<p>Majority of the sample schools have positive opinion about the MDM. The positive responses from the schools in the context of improvement of attendance is 12(38.71%) from the primary schools and in the UPS are 07(41.18%). However, it is also informed by the teachers of the schools even the Govt. stopped the MDM it would not affect much as people of the area are quite motivated about education of their child.</p>
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General Observations

15.

1. As per norms the cook MDM are supplied to the school by the contractors/Suppliers.
2. Informed that there is tough competition among the suppliers therefore, the quality is ensured.
3. The suppliers has well equipped kitchen which is the pre-requisite qualification.
4. Food items are supplied as per the menu which is displayed in the notice board.
5. Observed that hygienic condition of cooking pace/kitchen are maintained.
6. The community people are involved & there is no complain against the suppliers by the community/students.
7. Low enrolment in few schools finds problem to get suitable supplier.
8. Since the MDM are supply by the contractors instead of cooking in the school therefore, the school teachers get more time for class room teaching.

List of the Sample Schools

Primary School

Sl.NO.	Name of the Schools	DISE CODE
1.	Government Primary Schools Middle point -	0104719
2.	Govt. Primary School Hoddo Telugu Medium -	0104505
3.	Govt. Primary School Hoddo Tamil Medium -	0104502
4.	Govt. Primary School Hoddo English Medium -	0104501
5.	Govt. Primary School Chunna Bhatta -	0201402
6.	Govt. Middle School (Primary Level) Bamboo Flat -	0201201
7.	M.E.S.Azad Nagar Primary School -	0200701
8.	Govt. Middle School(Primary Section) Kanyatuvam -	0200601
9.	Govt. Primary school Tsunani Pahad(New Setup) -	New Set up
10.	Govt. Primary School Hope town -	0201403
11.	Govt. Secondary School Dilanipur(Pry. Section) -	0104301
12.	Govt. Secondary School English and Hindi Medium Pry. Section	0104202
13.	Govt. Middle School Primary Level (Janjalighat) -	0100801
14.	Govt. Primary School Nayagaon -	0105201
15.	Rabindra Bangla Vidyalaya (Primary level) -	0104717
16.	Govt. Middle School Aberdeen(Primary level) -	0104701
17.	Govt. Primary School Aberdeen (Tamil medium) -	0104704
18.	Govt. Primary School Lamba Phad (English) -	0200504
19.	Govt. Senior Seceondary School Mannarghat(Pry level)-	0200201
20.	Govt. Primary School Shore point(Telugu) -	0201301
21.	Govt. Primary School Mazar Pahad (Tamil,Engligh,Hindi)-	0104900
22.	Govt. Primary School Hovelock-1 (Eng. Medium) -	0102602
23.	Govt. PrimarySchool Hovelock -61/2 -	0102701.
24.	Govt. Primary School Radha Nagar Hovelock-7 -	0103001
25.	Govt. Primary School New Wandoor(Beng.Eng. & Hindi Medium)-	0100303
26.	Govt. Seceondary School Prothra pur (Pry level) -	0101201
27.	Govt. Sr.Sec. School-Primary level-Bhatu Basti -	0103902
28.	Govt. Middle School Dugno Bad (Pry level) -	0104801
29.	Govt. Middle School, Hovelock,(Pry level) Bengali Med) -	0102801
30.	Govt. Sr.Sec.School,Hovelock (Pry level) -	0102601

31. Govt. Middle School Wandoor, (Pry level) - 01000302

Upper Primary School

1. Govt. Senior Secondary School(Telugu Medium) - 0104505
2. Govt. Secondary School Hoddo Tamil& English Medium) - 0104502
3. Govt. Middle School Bamboo Flat - 0201201
4. M.E.S. Senior Secondary School Azad Nagar - 0200701
5. Govt. Middle School Kanya Puram - 0200601
6. Govt. Secondary School óDilanipur - 0104301
7. Govt. Secondary School Eng. & Hindi Med, Junglighat - 0104202
8. Govt. Middle School-Manglitan - 0100801
9. Govt. Rabindra Bangla Vidyalaya(Bengali& English) - 0104717
10. Govt. Middle School ó Aberdeen - 0104701
11. Govt. Senior Secondary School Mannarghat(Hindi Med) - 0200201
12. Govt. Secondary School Prothrapur(Hindi & English) - 0101201
13. Govt. Sr.Secondary Bhatu Basti - 0103902
14. Govt. Middle School Dugnobad - 0104801
15. Govt. Middle School, Havelock, Krishnanagar(Bengali) - 0102801
16. Govt. Sr. Secondary School, Hovelock - 0102601
17. Govt. Middle School, Wandoor - 0100302



Distribution of MDM



Cooking Place